

Outlook

THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER

Volume 15 • Number 3 • September 12, 2000

University
of Maryland
Foundation,
page 5



Fifteen minutes after it opened on Sept. 4, 1990, the Visitor Center greeted its first guest. Ten years and more than 150,000 visitors later, the center continues its welcoming ways, but out of a larger and more elegant space in a renovated Turner Hall. A balloon bouquet and "greeting card" assist university welcomer Meagan Shipley in announcing the center's momentous occasion.

Engineering, Business Fare Well in Newest Rankings

The University of Maryland held its own and some programs showed improvements in the *U.S. News and World Report* annual guide to colleges and universities, published last week.

The Clark School of Engineering undergraduate program achieved its highest ranking ever among schools that offer the engineering Ph.D., up two spots from last year to 22nd overall with one program ranked 11th. While the Robert H. Smith School of Business remained ranked at 21st overall, three specialization programs placed in the top 10 and two others in the top 25.

The university was ranked 24th among national public universities, tied with Rutgers, compared with a six-way tie for 22nd last year.

Engineering Dean Nariman Farvardin notes not only did the Clark School achieve its highest ranking ever, it ranked 12th overall among state-supported engineering programs. The aerospace engineering program ranked 11th nationally.

"This is a tribute to the hard and high-quality work of the faculty and staff in the Clark School and the leadership provided by Herbert Rabin, Bill Destler and George Dieter," Farvardin says. Rabin served as interim dean for the past year, and Destler was dean of engineering for five years, succeeding Dieter, who was dean for 17 years.

The Smith School's undergraduate specialization in management information systems ranked 7th; in e-commerce, 8th; and in human resources, 10th. Entrepreneurship and general management ranked 12th and 21st respectively.

"These rankings reflect the strength of our exceptional faculty, our challenging and innovative programs for the new economy and our academically talented students," says Patricia Cleveland, assistant dean for undergraduate studies at the Smith School. "They also reflect the depth we've achieved across all departments. I expect our rankings to rise as our student admissions continue to become increasingly competitive."

University officials characterized the overall ranking as no change, since Maryland was one of six schools tied for a slightly higher slot last year.

"We are neither terribly disappointed nor terribly excited about the overall ranking," says President Dan Mote.

"We want to be ranked higher, of course, and we will be as time passes. If you look at the details of the rankings, especially our academic reputation and student qualifications among other factors, we are doing very well indeed and better than many of the schools currently ranked above us."

"We should feel good about what we are doing here," says Mote. "Our fundamentals are right. The top-50 recognition is coming soon, and that will lead us to a new mountain to scale."



Confidential Counseling Available to Parents and Children

You're at your wit's end trying to handle the stresses of parenthood, or you're concerned about how your impending divorce is affecting your children. Or maybe you're worried about how your child, who's enrolled at the University of Maryland, is adapting to college life. For the help you need look no further than the University Parent Consultation and Child Evaluation Service, where you'll find Beth Warner and her staff ready to provide assistance confidentially and for a nominal fee.

The University Parent Consultation and Child Evaluation Service (UPCCES), a division of the Counseling Center, has been providing services for more than 35 years, says Warner, assistant director of the service. Following the retirement of its director, Robert Freeman, in 1999 the service was restructured.

Whereas past efforts often involved extending services to the community

and schools, the UPCCES has a new emphasis on exclusively helping the children, adolescents and families of university employees, alumni and students.

Traditional psychological services are available to children and adolescents, such as individual and group counseling to cope with a range of issues which may affect functioning and quality of life. The counseling service addresses school and learning, attention span, behavior, depression, anger, nervousness, divorce, parent-child relationships, coping with violence, grief and loss, cultural adjustment, social skills and coping with stressful circumstances.

Parent consultation is also available to assist parents in understanding and promoting their child's growth at home and school, and to help with issues such as parenting skills, single parenting and stress reduction.

Psychological evaluations to assess

learning, achievement, emotions and behavior are provided, as well as school consultation, including classroom observations, teacher conferences and monitoring school performance.

In a unique approach, Warner and the UPCCES also provide support for parents of college students. Phone (314-7651) and e-mail consultation (warmline@wam.umd.edu) is available on issues related to college students' mental health and adjustment to the University of Maryland. As its name suggests, issues addressed by the warmline are not emergencies but ones that still warrant attention.

"There's been a warmline notion for faculty and staff for several years," says Warner, "but parents have also been calling."

The parents might be concerned that their child is depressed and want to know how to help or what channels

there are to get them help, says Warner. In other cases, a couple going through divorce may be worried the divorce is affecting their child.

As with other UPCCES services, all conversations and e-mails remain confidential. The goal is to help parents with their changing roles. "Sometimes, a parent needs to step in. Other times, they need to step back," says Warner.

Currently, Warner is meeting with people in departments all across campus to learn about the concerns of parents. The admissions, orientation and resident life offices, for example, all have a high level of parent contact, says Warner. She also is keeping track of phone calls from parents to get a good sense of their frequent questions and concerns.

The information gathered will be useful to Warner as she begins to develop a

Continued on page 3

Director Sought for Nyumburu Cultural Center

The university is currently seeking applications and nominations for the position of director of the Nyumburu Cultural Center.

Promoting an understanding of and appreciation for African-American culture in all its richness and complexity is at the heart of the Nyumburu Cultural Center's mission. In carrying out that mission, the center strives to improve the quality of life for African American students, both undergraduate and graduate; foster greater involvement of these students in campus programs and initiatives; instill an informed consciousness of their African American heritage; and to improve retention and graduation rates of these students.

Through events and activities it sponsors, the center celebrates the Black experience and educates the entire campus community of the contributions of people of African descent to society and to the world, in general. The center also acknowledges, recognizes and solicits contributions of other heritages.

A 12-month appointee, the director of the center reports to the associate provost for equity and diversity. The director is responsible for program development and direction, overall management and operation of the Nyumburu Cultural Center, staff supervision, facility oversight and fiscal control.

Among other duties, the director is expected to provide an effective vision and energy for moving the center forward in its mission; serve as spokesperson for center programs, services and goals; direct and assist the staff in developing and implementing activities, programs and projects relevant to Nyumburu's mission; and help establish an environment where diversity is encouraged, differences respected and leadership and responsibility are learned through experience.

The candidate must possess excellent oral and written communication skills; strong interpersonal and decision-making skills; high personal performance standards, creativity, personal integrity and good judgement. The candidate should have a graduate degree (doctorate preferred) and a minimum of three years of program management and leadership experience with a record of success.

For best consideration, a letter of application, a resume and a list of three professional references including names, addresses home numbers and e-mail addresses should be submitted on or before Oct. 15. The committee will continue to receive applications until the position is filled. No telephone inquiries will be accepted.

All materials should be sent to:

Search Committee for Director of the Nyumburu Cultural Center

Attention: Sheila Mahaffy
2119 Main Administration Building
University of Maryland
College Park, MD 20742

The University of Maryland actively subscribes to a policy of equal education and employment opportunities. Women and minority candidates are encouraged to apply.

The committee is asking members of the university community to nominate or encourage to apply any outstanding candidates.

Search Committee Members

- Chair: Robert Steele, associate dean, College of Behavioral and Social Sciences
- Mazi Belcher, president, Black Student Union
- Marie Davidson, retired administrator, Office of the President
- Johnetta Davis, associate dean, Graduate Studies
- Parek Maduot, president, African-Student Association
- Keisha Robertson, undergraduate student
- Linda Robinson, international admissions adviser
- William Thomas, vice president for Student Affairs
- Marie Ting, graduate student

OIT Welcomes New Deputy CIO

Mark Henderson has been appointed deputy chief information officer in the Office of Information Technology. He arrived at the university in late August and has extensive experience in the information technology field.

"Mark brings exceptional skills and experience to this important position," says Don Riley, chief information officer.

Henderson comes to Maryland from the University of Cincinnati, where he was director of infrastructure services. In that role, Henderson had a broad range of responsibility for information technology infrastructure and services, including the data center, networking and telecommunications. He also served as liaison for all national and local university projects, including acting as Cincinnati's representative for Internet2.

Henderson's strong management and technology background have prepared him well for his new role at the university. In addition to pursuing specific projects such as network security, cost reduction initiatives and employee recognition programs, Henderson also has experience providing vision

and leadership in the use of information technology to achieve and enhance university goals.

"I'm looking forward to working in an excellent environment, and the opportunity to

impact the development of information technology on a local, regional and national level," says Henderson. As deputy CIO, his new duties will be varied, ranging from working on the university's IT strategic plan to focusing on the operational issues of creating world class IT infrastructure and services to support the needs and aspirations of the faculty, staff and students.

Prior to his time at the University of Cincinnati, Henderson worked as head of his own company providing IT support to Fortune 500 compa-



Mark Henderson

nies, and in private industry managing network and telecommunications services for General Electric, Westinghouse and other similar businesses.

Henderson earned a bachelor of science degree in business administration from Xavier University. His professional affiliations include EDUCAUSE, the Association for Telecommunications Professionals in Higher Education (ACUTA), and Ohio Higher Education Computing Council (OHECC).

In Memoriam

Stanley M. Hunt, Jr.

Stanley Hunt, who worked at the Counseling Center from 1966 to 2000, died last June at the age of 59. A clinical psychologist and senior staff member, Hunt specialized in projective assessment, college student retention and clinical supervision.

Hunt graduated from Harvard University in social relations and received his doctorate from the University of Michigan. He was a giant among psychotherapists and considered "a clinician's clinician," say colleagues.

He will be deeply missed by his colleagues, and the many faculty, staff and students whose lives he touched.



Stanley M. Hunt, Jr.

Libraries to Train, Recruit Media Specialists for Public Schools

In partnership with the University of Maryland and the Prince George's County Public School System, a \$247,000 grant has been awarded to the Maryland State Department of Education to recruit and train high school media specialists. The University Libraries, the College of Education and the College of Information Services will play key roles.

The state's schools are facing a shortage of qualified library media specialists at a time when educational changes are creating a demand for media specialists who have increased levels of information technology skills. The two-year grant project will establish two Professional Development School (PDS) sites at high schools in Prince George's County and either Montgomery or Howard county.

The Libraries' commitment, through its Public Services Division, is to conduct a skills analysis of faculty and staff, provide professional development opportunities for participants, and facilitate use of its facilities by students and faculty from the selected schools.

Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community.

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Letters to the editor, story suggestions and campus information are welcome. Please submit all material two weeks before the Tuesday of publication.

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Outlook can be found online at www.inform.umd.edu/outlook/



Legg Mason Portfolio Manager Speculates at Sept. 20 Investors Group Meeting

Robert Hagstrom, senior vice president with Legg Mason Wood Walker, Inc., and portfolio manager of the Legg Mason Focus Trust Mutual Fund, is the guest speaker at the Investors Group's first meeting of the new Wednesday, Sept. 20, at noon, in room 4137 McKeldin Library.

Discussing "How to be an Investor in a Speculative World," Hagstrom will focus on the current market environment and the multiple forces that affect investor behavior. He will also address the investment tenets of the "world's greatest investor," Warren Buffett, about whom he has written extensively.

Hagstrom, a prolific author, began his career with Legg Mason as an investment broker in 1984. Prior to joining the Baltimore-based firm, he was managing partner of Focus Capital Advisory, L.P., a principal with Lloyd, Leith & Sawin and senior investment officer with First Fidelity Bank.

A chartered financial analyst, Hagstrom is a member of the Association of Investment Management and Research and the Financial Analysts of Philadelphia. He also is the author of "The Warren Buffett Way: Investment Strategies of the World's Greatest Investor" (John Wiley & Sons, 1994); "The NASCAR Way: The Business That Drives the Sport" (John

Wiley & Sons, 1998); and "The Warren Buffett Portfolio: Mastering the Power of the Focus Investment Strategy" (John Wiley & Sons, 1999). He received his bachelor's and master's degrees from Villanova University.

From modest beginnings as a tiny gathering of a few individuals in McKeldin Library and then to its first organizational meeting as a campus-wide activity on Nov. 20, 1996, the Investors Group today has grown to more than 300 members. On campus and within the surrounding communities the Investors Group has become a highly popular and well attended monthly meeting.

The group is sponsored by the Friends of the Libraries, and Eric Wish, director of the Center for Substance Abuse, is the coordinator. Everyone is invited to attend.



Robert Hagstrom

Office of Human Relations Kicks off Crossing Borders Lecture Series

Kip Fulbeck will present the first in a lecture series called "Crossing Borders to Build Community at the University of Maryland," sponsored by the Office of Human Relations Programs (OHRP), Tuesday, Sept. 12, from 7-9 p.m. in the Colony Ballroom of the Stamp Student Union.

Fulbeck's multimedia dramatic/comedic presentation focuses on his multiracial identity as both Asian and white. Fulbeck, associate professor of art studio and Asian American studies at the University of California Santa Barbara, describes how he has come to function in a society that does not acknowledge or accept multiple identities.

"The four-part series of programs, under the campus Diversity Initiative, aims to enable everyone at the university to develop the multicultural competencies necessary to establish and maintain meaningful and otherwise substantive cross-cultural relationships," says Christine Clark, director of OHRP.

"Maryland is a multicultural campus, but it still lacks a multicultural campus community—a campus climate that promotes sincere cross-cultural relationship building," Clark says. "By coming together periodically over this academic year to hear five internationally recognized speakers and performers share their knowledge about how to do this, our campus begins the process of pro-actively practicing what it has long sought to teach. Clearly, this is the next step in the university's growth and development as a nationally recognized model institution in the area of diversity."

The second presenter in the series is award-winning journalist and internationally syndicated columnist Roberto Rodríguez. Rodríguez's deeply moving presentation details his "journey through hatred," from being beaten to within inches of his life by the Los Angeles County Sheriff's Department for filming their beating of another man, to reclaiming his own humanity.

Thursday, Nov. 9 Rodríguez details his all-consuming 20-year struggle with hatred of police officers and white people and the road he has traveled to heal himself and his communities of origin. He also shares the work he does today to bring people together across social identity groups to work for a more just future.

Sonia Nieto, professor of language, literacy and culture at the University of Massachusetts in Amherst, is scheduled to speak on Thursday, February 1.

Nieto, an internationally recognized multicultural education scholar, will discuss the ways in which educational experiences can be structured to encourage movement beyond one's own world view, to encourage the "walking of a mile in someone else's moccasins." Her research shows that people resist the concept of multiculturalism because they believe the social identities they prioritize are the ones everyone should prioritize.

The fourth and final presentation in the series tentatively features a dialogue during April between the Reverend Peter Gomes and Bishop John Shelby Spong. Gomes and Spong, both Harvard theologians, are internationally acclaimed for their contributions to the study of religion in the postmodern era. Their dialogue will address issues of race, gender and sexuality in Christianity.

In addition to the presentations, the "Crossing Borders to Build Community at UMCP" series events also will include time for any campus unit, department or organization to showcase its programming or activities that speak to the series theme. Interested campus units can request publicity by contacting OHRP, which will provide table space at each event from which units can distribute information about their relevant activities.

For more information contact Christine Clark at 405-2838 or -2841 or by email at ceclark@deans.umd.edu.

"Crossing Borders to Build Community at UMCP" series is co-sponsored by the Student Intercultural Learning Center (SILC) and the Office of the President.

Individual speakers in the series are also co-sponsored. The first speaker, Dr. Kip Fulbeck, is being co-sponsored by the Asian American Student Union (AASU) and the Asian American Studies Project (AASP).

Confidential Counseling for Parents, Children

continued from page 1

self-help area for parents on the Counseling Center's Website (there is currently a self-help area for students). The kind of information available at the site might include answers to questions such as "My child's coming home for Thanksgiving break. What can I expect. Will she follow my rules and directions?," says Warner.

"The self-help area is helpful for parents independently seeking information," says Warner, noting that she hopes to provide links to other useful sites on the web.

Though new to her role as assistant director, Warner is no novice at providing counseling to children, adolescents and their families. While earning her Ph.D. in clinical psychology from the University of Maryland, she trained and worked with Freeman at UPCCES on and off for a period of 10 years. In addition, she spent six years working with students in Baltimore City public schools conducting research into violence and school mental health.

The four-day-a-week public school stint was part of her training at the University of Maryland School of Medicine, where she progressed from intern to postdoctoral fellow to assistant professor and finally associate director of the School Mental Health Program. "Being accessible to all students all the time, I got the full range of referrals—peer pressure, parent troubles, academic

struggles," says Warner.

"The experience was wonderful, valuable," says Warner. "I understand what happens in schools, and what the barriers to learning are," she says.

Warner also consults with the Counseling Center's Disability Support Service, focusing on what the university provides for students with learning disabilities and attention deficit hyperactivity disorder. She will have a role in determining what services are needed, as well as whether or not the student qualifies for the services, she says.

At the Center for Young Children, Warner consults with parents and teachers, conducts classroom observations and even meets with some children on site every week. "If there are questions about a child's adjustment, for example, I come in and evaluate the classroom and provide a teacher consultation," she says.

Warner stresses that all services are confidential. "That's important, because although the university is large, it can seem small," says Warner. "People can come here and [what is shared here] stays here."

And the services are offered at a nominal fee. "We want to be accessible and affordable for everyone," says Warner.

For more information about the UPCCES, contact Beth Warner at 314-7673 or by e-mail at bw94@umail.umd.edu.

Libraries Receive \$20,000 for IPAM Web Site

On behalf of the Malvina Schweizer Balogh Trust a gift of \$20,000 has been made to the University Libraries for the creation of a website for the International Piano Archives at Maryland (IPAM). Balogh, who died last year, became a generous IPAM donor after giving her husband's papers to the archives in 1987. In addition, she was committed to seeing that IPAM's many collections were made known to the public.

Her husband, Erno Balogh, died in 1989 after a distinguished career as a concert pianist, recording artist and composer. Born in Hungary, he was a pupil of the renowned Hungarian pianist and composer Bela Bartok and played a major role in bringing Bartok to the United States for his first concert tour in 1927. For a number of years Erno Balogh taught at the Peabody Institute in Baltimore.

Malvina Balogh taught biochemistry at New York University before the couple moved to the Washington area.

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Your Guide to University Events
September 12 - 22

september 12

5-7 p.m. Recreation: Faculty, Graduate, Staff Basketball. Preinkert Gym. 4-8489 or kbroad@union.umd.edu.

6-9 p.m. "Introduction to Mathematica," introduces the basic principles of a world class mathematical tool that can perform complex mathematical operations such as integration and differentiation in symbolic mathematical notation. 4404 Computer and Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu.*

6-9 p.m. Workshop: "Basic Computing Technologies at Maryland," introduces network technologies such as the transfer of files between local and host machines located anywhere in the world using FTP; readying, subscribing and posting on newsgroups using Netscape; subscribing and sending document attachments using Pine. 3330 Computer and Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu.*

6-10 p.m. Recreation: "Beginner American Style Dance." 2111 Stamp Student Union. 4-8489 or kbroad@union.umd.edu.

september 13

12:30-2 p.m. Harrison Program Future Global Agenda Series: "Environmental Cooperation in Northeast Asia," Esook Yoon, doctoral student, department of government & politics, 0139 Tydings. Lunch will be served. harrison@gvpt.umd.edu.

6-7:30 p.m. Workshop: "Navigating WebCT," is for students who are enrolled in courses which have integrated WebCT into the class environment. 4404 Computer and Space Sciences Bldg. Registration required. 5-2938 or www.inform.umd.edu/PT.*

6-9 p.m. "Introduction to MATLAB," introduces the basic principles of a world class mathematical tool that can perform complex mathe-

matical operations such as integration and differentiation in symbolic mathematical notation. 3330 Computer and Space Sciences Bldg. Registration required. 5-2938, or www.inform.umd.edu/PT.*

7 p.m. Writers Here & Now Reading: Kyoko Mori, Briggs-Copeland Lecturer in Creative Writing, Harvard, and author of the recently published novel "Stone Field, True Arrow" (Metropolitan Books). Special Events Room, 4th floor, McKeldin Library. A book signing follows.

8 p.m. SEE event: Hypnotist Tom DeLuca presents "Imaginism," amix of comedy and hypnotism. www.tomdeluca.com

september 14

4:30 - 7:30 p.m. Workshop: "Intermediate Mathematica," continues covering critically important skills in solving matrix and vector operations, multiple integrals, differential equations, 2D & 3D plots in parametric, polar, spherical, cylindrical, implicit, contour, mesh, views and much more. 4404 Computer and Space Sciences Bldg. Registration required. 5-2938, or www.inform.umd.edu/PT.*

september 17

1-4 p.m. Workshop: "Basic Computing Technologies at Maryland." See Sept. 12 entry.

september 18

6-9 p.m. Workshop: "Introduction to MATLAB," introduces the basic principles of a world class mathematical tool that can perform complex mathematical operations such as integration, differentiation, etc. in symbolic mathematical notation. 3330 Computer and Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

6-9 p.m. Workshop: "Introduction to Microsoft Word," concepts covered include BASIC file manipulation, formatting text, headings, page numbering, spelling, footnotes and more. 4404 Computer and Space Sciences

A Variety of Performances Planned for Clarice Smith Performing Arts Center's 2000-2001 Season

With offerings in jazz, theatre and modern dance, the Clarice Smith Performing Arts Center will open its 2000-2001 season, "Maryland Presents," with concerts featuring soprano Susan Narucki and pianist James Tocco.

Narucki and Tocco, who will perform Sept. 22 and Sept. 24, headline the opening weekend of "Aaron Copland and American Identity," a month-long campus-wide 100th anniversary commemoration of the composer's birth.

Musica Aperta Washington also will take part in the celebration on Oct. 8 with "The U.S. - Mexico Musical Connection," a program examining Copland's friendships with Mexican colleagues.

Chamber and early music begins with the Takacs Quartet on Oct. 13, featuring Swiss pianist Andreas Haefliger. On Oct. 27 is the Academy of Ancient Music, conducted by violinist Andrew Manze, in a program commemorating the 250th anniversary of the birth of J.S. Bach. On Nov. 11, the Rothenberg-Smukler-Katz Trio, featuring former Cleveland Quartet cellist Paul Katz, will perform Schubert's Trio No. 2 in E-flat Major and Beethoven's Trio in B-flat Major, "Archduke."

Brazil will be the focus of the fall's "World Stage" performances. On Oct. 1, Grammy-nominated classical guitarist Sharon Isbin and Brazilian composer and percussionist Thiago de Mello will offer an adventurous journey through the Amazon in a fusion of Afro-Brazilian and Afro-Indian rhythms. In a special demonstration and participatory workshop on Nov. 9, Mestre Cobra Mansa will perform #capocira, a Brazilian martial arts form developed by African slaves.

The new "Jazz Series" also will include Brazilian influences in a performance by the Eliane Elias Trio on Nov. 18. "Maryland Presents" and the Maryland-National Capital Park and Planning Commission will present the Mingus Big Band in "Blues and Politics," a program offering politically inspired works, at Prince George's Publick Playhouse on Oct. 29. And on Nov. 29, the U.S. Navy Commodores, one of the country's finest big bands, will perform a free program of swing, bebop and high-energy jazz.

For tickets and more information, call the Clarice Smith Performing Arts Center ticket office, 301-405-7847, or visit the center's website, www.claricesmithcenter.umd.edu.

Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

september 19

6-9 p.m. Workshop: "Intermediate Mathematica," continues covering critically important skills in solving matrix and vector operations, multiple integrals, differential equations, 2D & 3D plots in parametric, polar, spherical, cylindrical, implicit, contour, mesh, views and much more. 4404 Computer and Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

september 20

6-9 p.m. Workshop: "Intermediate Mathematica," continues covering critically important skills in solving matrix and vector operations, multiple integrals, differential equations, 2D & 3D plots in parametric, polar, spherical, cylindrical, implicit, contour,

mesh, views and much more. 4404 Computer and Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

6-9 p.m. Workshop: "Introduction to Microsoft Excel," introduces spreadsheet BASICS of how to enter values and text, create formulas, understand cell addressing in absolute and relative modes, use pre-built functions, link between data, auto save work, customize printing and more. 3330 Computer and Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

september 21

4:30-6 p.m. Workshop: "Navigating WebCT," is for students who are enrolled in courses which have integrated WebCT into the class environment. In it students will learn to navigate course content, participate in bulletin boards and chat rooms, and develop presentation materials in group

project space. 4404 Computer and Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

september 22

3 p.m. Control and Dynamical Systems Invited Lecture Series: "Engineering Applications of Noncommutative Harmonic Analysis," Gregory S. Chirikjian, department of mechanical Engineering, Johns Hopkins University. 2168 AV Williams Bldg. www.isr.umd.edu/Labs/ISL/events.html

calendar guide:

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405-. Events are free and open to the public unless noted by an asterisk (*). Calendar information for Outlook is compiled from a combination of inform's master calendar and submissions to the Outlook office. To reach the calendar editor, call 405-7615 or e-mail to outlook@accmail.umd.edu.

UNIVERSITY OF MARYLAND COLLEGE PARK FOUNDATION



Our Foundation for the Future

As of July 1, 2000, new charitable gifts to the University of Maryland are accepted and receipted by the University of Maryland College Park Foundation, Inc.

The new foundation will help the university move forward, accomplishing the objectives set forth in its strategic plan and mobilizing efforts to achieve its place among the nation's great research universities. The foundation will allow private investments in the university to support directly the mission, goals, priorities and needs of the University of Maryland, College Park.

Many have wondered why a new foundation now. The question should not be "why now" but why we didn't do so a long time ago. It has been clear for several years the university needs the benefits of an institutionally-related foundation—a clearer voice in the management of our funds, the means to involve closely more volunteers with our university, and a stronger presence in Annapolis and throughout the state and beyond.

Since arriving in September 1998, President Dan Mote has compellingly expressed his goal to fulfill the mandate of the 1988 legislation that designated the University of Maryland as the state's only public research university and flagship institution. Establishing a separate, institutionally-related foundation for the university has been one of Mote's primary initiatives. "This foundation will be the centerpiece of a university-wide development program," says Mote. "For the first time we will have a foundation board that is personally committed to the success of the University of Maryland."

The 1999 report to the Board of Regents by the Larson Task Force, along with the momentum created by the General Assembly and its legislative changes, paved the way for the Board of Regents to approve the creation of campus-based foundations. This policy change presented a unique chance for us to move forward.

The foundation gives us the opportunity to involve closely a broad spectrum of volunteers in areas of critical importance to the entire university. The commitment of these individuals, and indeed every member of the university family, is

a key element in the advancement of the university. To ensure that the university has the resources necessary to achieve greatness, there are three factors of critical importance: solid and strong funding support from the state, growth in funding for research and an increase in private support.

The members of the foundation Board of Trustees will help the university accomplish these goals. As university advocates, they will lobby the General Assembly on our behalf. As leaders of business and industry, they will identify corporate research partners. As counselors to the campus, they will bring a broad perspective to the table. And as involved community participants, they will help us reconnect with graduates and encourage new relationships with friends.

All of these efforts will help us strengthen our friend- and fund-raising efforts. The involvement of the Board of Trustees will enable us to achieve our five-year goals, which include, among others, raising \$30 million for graduate fellowships and \$25 million for need-based scholarships, adding at least 60 new endowed faculty chairs and professorships, growing annual sponsored research funds to \$300 million, and increasing alumni association membership to over 35,000 and annual giving to \$125 million by 2004.



UNIVERSITY OF
MARYLAND
COLLEGE PARK
FOUNDATION

WHAT'S DIFFERENT NOW?

More likely than not, you as a contributor, and the donors who support your program, will notice little difference in making contributions to the university. Here are some details:

- The University of Maryland College Park Foundation is recognized by the Internal Revenue Service as a 501(c)(3) organization founded to accept charitable gifts in support of the University of Maryland, College Park, and its programs.
- Checks are made payable to the "University of Maryland College Park Foundation, Inc."
- Credit card contributions, wire funds and stock transfers are made through the University of Maryland College Park Foundation.
- Donors will receive a receipt for tax purposes from the University of Maryland College Park Foundation.
- Donors will be kept informed about investments with regular communications directly from the University of Maryland College Park Foundation.

Continued on page 3

Message from the President

Dear Colleagues and Friends:

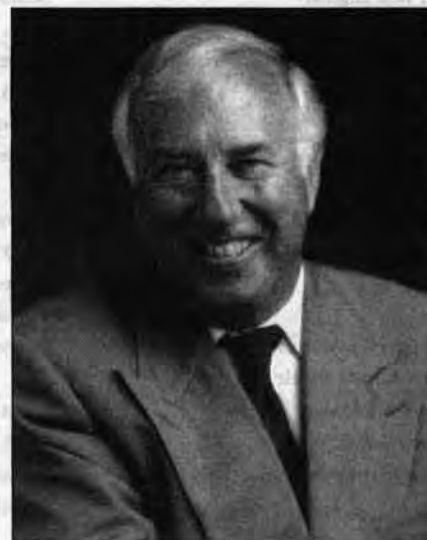
For the two years that I have been privileged to serve as president of the University of Maryland, I have worked to establish a foundation dedicated solely to the benefit and achievement of the University of Maryland and its programs and people. The extraordinarily good news is that the University of Maryland College Park Foundation is now a reality.

Our new foundation provides a gateway for substantially increased private support of the university. Through the efforts of its volunteer Board of Trustees, the new foundation will strengthen our connections to Maryland's alumni, to regional and national corporations, to legislators and state and federal officials and to other friends and donors. We have never had such an organization, and this step is clearly a key one for our future.

The University of Maryland has achieved extraordinary progress in recent years. We can now chart a course to preeminence. The new foundation is an essential step in our climb to a leadership role as a great university. I hope you are as inspired by the new University of Maryland College Park Foundation as I am.

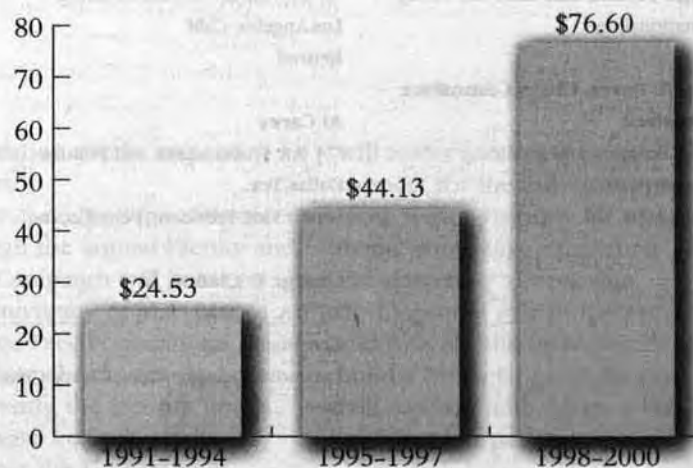
Yours sincerely,

C. D. Mote, Jr.
President



A Decade of Private Giving

(average amounts, in millions of dollars)



Private giving to the University of Maryland increased more than 400 percent during the 1990s.

Meet the Board of Trustees

With the establishment of the University of Maryland College Park Foundation, Inc., the University of Maryland, for the first time, has a focal point for private support of its programs. Key to the foundation's success is its Board of Trustees, a highly talented and influential group of volunteers dedicated to building the distinct identity of the University of Maryland.

As Maryland's most important volunteer organization, the Board of Trustees will govern the investment and distribution of private funds on behalf of the university. Led by its executive officers, trustees will advocate for the university and provide counsel to President Mote and the university community. Each of the execu-

tive officers chairs a committee that holds responsibility for one area of the foundation's operations.

Raymond LaPlaca '81 serves as chair of the Board of Trustees and the executive committee. His role is to provide leadership to the trustees, coordinate the efforts of the foundation's standing committees, and serve as the foundation's primary volunteer representative. He also co-chairs the Government Relations Committee.

Charles Cole Jr., chairs the Investment Committee. The investment committee suggests investment policy, recommends investments management and oversees the foundation's operation and performance.

The Marketing Committee, led by **Leonard Elmore '78**, strives to advance the image of the University of Maryland by working closely with university officials to educate the public about Maryland and engage the community in university activities, such as Maryland Day.

Joseph Gildenhorn '51 chairs the Budget/Audit Committee, which oversees the foundation's financial operations. The committee sets and monitors the foundation's operating budget, recommends guidelines for gift acceptance and other policies, oversees external audits and other actions to ensure that foundation records, resources and procedures are maintained and administered according to sound fiscal management practice.

The Government Relations Committee, co-chaired

by **Timothy Maloney**, advances the growth and stature of the university by advising the president and university officers and assisting them, as appropriate, in designing broad university advocacy initiatives with regard to state and local government.

Paul Mullan '68, '70, heads the Development Committee. Working closely with the vice president of university relations, its purpose is to lead the university's fund-raising effort and support the university's goal to increase private support.

The Committee on Trustees, under the direction of **Philip Rever '64**, manages the election of new trustees and executive officers. The committee also oversees trustee orientation, training and retreats.

"The Board of Trustees will consult with and advise the president on a wide range of issues that affect the university and its governance," says LaPlaca.

The members of this board will develop and strengthen solid relationships with the business community for the University of Maryland. And they will be the voice of the donor in the management of gifts to the university. These volunteers will be key players in Maryland's drive toward greatness.

Following are the men and women who will help shape our bold new era, the inaugural slate of elected officers and members of the Board of Trustees of the University of Maryland College Park Foundation.

EXECUTIVE OFFICERS	ELECTED TRUSTEES			
Raymond G. LaPlaca, Esq., Chair Government Relations Committee Co-Chair '81 B.A. English Edgewater, Md. Partner, Knight, Manzi, Nussbaum and LaPlaca	William N. Apollony '69 B.A. Sociology, '76 M.B.A. Baltimore, Md. Senior Vice President, Allfirst Bank	A. James Clark '50 B.S. Civil Engineering, '92 Honorary Doctorate of Engineering Easton, Md. Chairman and CEO, Clark Enterprises, Inc.	E. Buckeley Griswold '61 B.S. Business and Management Wilton, Ct. Partner, L & L Capital Partners, LLC	John Morton III Baltimore, Md. President, Mid-Atlantic Banking Group, Bank of America Corp. Chairman, Greater Baltimore Committee
Charles W. Cole, Jr., Investment Committee Chair Owings Mills, Md. Chairman and CEO, Legg Mason Trust, FSB	Robert Bedingfield '70 B.S. Accounting Potomac, Md. Partner, Ernst & Young, LLP	Michael S. Dana '81 B.S. Marketing Montclair, N.J. Managing Director, Donaldson, Lufkin & Jenrette	John W. Hechinger, Jr. Bethesda, Md. General Partner, Hechinger Enterprises	Emmett Paige Fort Washington, Md. President and COO, OAO Corp.
Leonard J. Elmore, Esq., Marketing Committee Chair '78 B.A. English New York, N.Y. President, Pivot Productions, Inc.	Harold M. Brierley '65 B.S. Chemical Engineering Dallas, Tex. Chairman and CEO, Brierley and Partners, Inc.	Philip B. Down Ellicott City, Md. President, Doctors Community Hospital	Brian L. Hinman '82 B.S. Electrical Engineering Los Gatos, Calif. President and CEO, 2Wire, Inc.	Shirley F. Phillips Ocean City, Md. Co-Owner, Phillips Seafood Restaurants
Joseph B. Gildenhorn, Budget/Audit Committee Chair '51 B.S. Business Administration Washington, D.C. Partner, The JBG Companies	John N. Brophy '71 B.A. History Bethesda, Md. President and CEO, Lockheed Martin IMS	Edward M. Downey '52 B.S. Military Science Potomac, Md. Co-chairman, Downey Communications, Inc.	Maxine Isaacs '94 Ph.D. Public Affairs Policy Studies Washington, D.C. Civic Volunteer	Robert P. Pincus '68 B.S. Business Administration Bethesda, Md. President, D.C. Metro Region, Branch Banking & Trust Company
Timothy F. Maloney, Government Relations Committee Co-Chair Beltsville, Md. Partner, Joseph, Greenwald & Laake	Jane C. Brown '72 B.A. English Lutherville, Md. Executive Director, Robert W. Deutsch Foundation	Robert A. Facchina '77 B.S. Food Sciences Flemington, N.J. President, Johanna Foods	Jack Kay '47 B.S. Engineering Chevy Chase, Md. President, Kay Management Company, Inc.	Erwin S. Raffel '58 B.S. Zoology Baltimore, Md. Director for Professional Relations, Interdent
Paul H. Mullan, Development Committee Chair '68 B.S. Marketing, '70 M.B.A. Potomac, Md. Strategic Partner, Charterhouse Group International, Inc.	Stephen Burch '75 B.A. English Catonsville, Md. President, Mid-Atlantic Division, Comcast Cable Communications Inc.	Robert E. Fischell '53 M.S. Physics, '96 Honorary Doctorate of Science Dayton, Md. Chairman, Fischell Biomedical, LLC	John N. Lauer '63 B.S. Chemical Engineering Cleveland, Ohio Chairman, President and CEO, Oglebay Norton Company	Brenda Brown Rever '65 B.S. Elementary Education Owings Mills, Md. Civic Volunteer
Philip R. Rever, Chair, Committee on Trustees '64 B.S. Business and Public Administration Owings Mills, Md. Retired	Waldo H. Burnside '49 B.S. Business Administration Los Angeles, Calif. Retired	Edwin R. Fry '69 B.S. Agriculture Chestertown, Md. Vice President and General Manager Fair Hill Farm, Inc.	Pete L. Manos Annapolis, Md. Retired	James G. Roche Annapolis, Md. Corporate Vice President and General Manager, Electronic Sensors and Systems Division, Northrop Grumman Corporation
	Al Carey '74 B.A. Government and Politics Dallas, Tex. Senior Vice President, PepsiCo, Inc.	Petch Gibbons '76 B.A. Secondary Education Washington, D.C. Executive Managing Director, Insignia/ESG	William E. Mayer '66 B.S. Business Administration, '68 M.B.A. Darien, Conn. Partner, Development Capital LLC President, Aspen Institute	Robert B. Schaftel '62 B.A. History Owings Mills, Md. Senior Consultant
	George P. Clancy, Jr. '67 B.A. English Kensington, Md. Executive Vice President, Chevy Chase Bank	Alma G. Gildenhorn '53 B.A. Education Washington, D.C. Civic Volunteer	Arthur S. Mehlman '63 B.S. Accounting Baltimore, Md. Partner-in-charge, Baltimore, KPMG, LLP	HONORARY TRUSTEE
		Barry P. Gossett Class of '58, Engineering Edgewater, Md. Partner, Pascal-Turner Partners	Philip Merrill Arnold, Md. President and Publisher, Washingtonian Magazine	Alfred H. Smith Jr. Class of 1955, Business Administration Upper Marlboro, Md. Retired

Note: By the foundation's first formal meeting in October 2000, Ex Officio Trustees (including President Mote and the university's vice presidents) and Appointed Trustees (volunteer leaders drawn from school and college boards) will be officially designated.

Questions and Answers

Where has our money been?

Since its inception in 1978, The University of Maryland Foundation, Inc., has accepted gifts on behalf of the university and the other schools originally governed by the Board of Regents. The University of Maryland, College Park, has been the majority UMF shareholder, and our funds have been managed together with contributions for University of Maryland, Baltimore; University of Maryland Medical System; University of Maryland, Baltimore County; University of Maryland Biotechnology Institute; University of Maryland Eastern Shore; University of Maryland University College, as well as system-wide gifts.

What happens to previous contributions made through the UMF?

Any contributions made to the UMF on behalf of the University of Maryland will continue to work for the university.

How should checks be written?

Checks should be made payable to the University of Maryland College Park Foundation, Inc.

Where are contributions sent?

Mail contributions to the Office of Gift Acceptance and Receipting, University of Maryland, 2103 Pocomoke Building, College Park, MD 20742.

Does the foundation accept credit cards?

The new foundation accepts VISA, MasterCard, Discover and American Express. If fulfilling a pledge to the annual fund, simply complete the credit card information on the pledge card. If a pledge card is not available, please call either Annette Duffy at 301.405.7753 or Terry Miller at 301.405.7760 in the Office of Gift Acceptance and Receipting to facilitate your request.

I have always made my annual contribution through payroll deduction. Can I still do that?

Yes. When you receive your materials about the annual Faculty and Staff Campaign this fall, you will see that the payroll deduction authorization form directs your gift to the University of Maryland College Park Foundation. You can still support your favorite program, department or other area through the new foundation.

Can I support the university through the Maryland Charities Campaign?

The University of Maryland College Park Foundation is not included in the 2000 Maryland Charities Campaign book. Although you can support numerous worthy charitable causes, you will not be able to designate directly your contribution to the University of Maryland and your favorite fund. We encourage you to support the

university through the Faculty and Staff campaign.

Can I still make stock transfers?

Yes, the University of Maryland College Park Foundation does accept stock transfers. For specific instructions, please contact Terry Miller, director of gift acceptance and receipting, via e-mail at tmiller@accmail.umd.edu or by phone at 301.405.7760.

I was considering a planned gift through the UMF. Who do I contact now?

There are several vehicles for you to make planned gift arrangements to benefit the university through the University of Maryland College Park Foundation. Please contact Christine Lambert, assistant director of planned giving, at 301.405.7959 for detailed information.

Will existing endowed funds held in the UMF be transferred to the University of Maryland College Park Foundation?

Many endowments will be transferred, subject to the donor's intentions and approval from the UMF Board of Trustees. The donor must express in writing his or her desire to transfer the fund to the University of Maryland College Park Foundation.

Donors who have established an endowed fund at the UMF on behalf of the University of Maryland are being contacted by the university about transferring their funds. If they have not already heard from the university, please contact Doug Nelson, executive director of development administration and vice president and treasurer for the University of Maryland College Park Foundation, via e-mail at dnelson2@accmail.umd.edu or by phone at 301.405.1911.

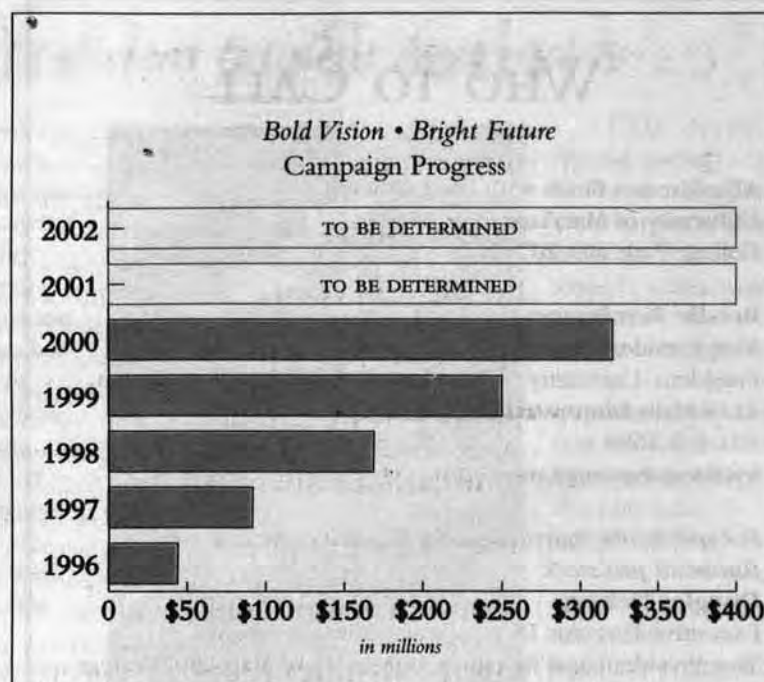
Several members of our department contributed to a fund in honor of one of our colleagues. Will this fund be transferred to the new foundation?

To transfer this type of fund, each person and organization that made a contribution to the fund will need to express in writing their wish to do so. Because of the magnitude of that task, some funds will continue to be managed by the UMF, at least for the near term.

Previously, I have made contributions to operating funds. What happens to these funds now?

Many operating funds held in the University of Maryland Foundation will be spent down entirely. Please be assured your gift will continue to support the program you intended.

Continued on page 4



The Difference Private Giving Makes

The first gift is in to the University of Maryland College Park Foundation—and it is from none other than President and Mrs. Mote. The Motes pledged \$50,000 toward the Clarice Smith Performing Arts Center and an academic and student support fund. Trustee Barry Gossett quickly followed with a \$1 million leadership gift for the Athletic Facilities Renovation Fund.

In its first full month of operation, the University of Maryland College Park Foundation accepted \$1.3 million in gifts and pledges in support of the university. As of June 30, 2000, 91.7 percent of the *Bold Vision • Bright Future* campaign's \$350 million has been achieved, with \$321.1 million in gifts and pledges committed. The university soared past its fund-raising goal for fiscal year 2000, garnering \$70.9 million against a \$65 million target. The annual fund-raising goal for fiscal year 2001 is \$75 million.

Private giving provides the margin of excellence for the University of Maryland to achieve its goals. Over the last decade, private support, combined with several other measures, has increased the number of university programs ranked in the top twenty-five from a handful to 52.

Because of private giving, more than 4,000 students received scholarships and were

able to gain the benefit of a Maryland education, and journalism students learn the ins and outs of broadcast news from Lee Thornton, the Richard Eaton Chair.

Because of private giving, the Clarice Smith Performing Arts Center will enhance artistic education and performance throughout the region, and

**PRIVATE GIVING
PROVIDES THE
MARGIN OF
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THE UNIVERSITY
OF MARYLAND TO
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alumni will have a place on campus to call home in the Samuel Riggs IV Alumni Center.

Because of private giving, landscape architecture students use state-of-the-art imaging software and the next generation of historic preservationists study the papers of Charles Peterson.

Because of private giving,

Continued on page 4

Our Foundation for the Future

continued from page 1

- Donors will have access to information about endowments they established in support of the University of Maryland, College Park.

Essentially, however, the new foundation does not fundamentally alter anyone's philanthropic contribution:

- Contributions are still tax-

deductible, as allowable by law.

- Donors still send their annual contributions to the same office or work with the same development officer.

- Donors can still support their favorite program, scholarship, school, college, department or other area through the foundation.

Administratively, the changes are few:

- Gift transmittals and checks are still sent to the Office of Gift Acceptance and Receipting.
- Memorandum of Understanding (MOU) documents detailing major gifts and pledges are prepared through the Office of Development Relations.
- Operating monies still held in the University of Maryland

Foundation can be expended as always.

- Payroll deductions authorized through the annual Faculty and Staff Campaign will come to the University of Maryland College Park Foundation.

While checks are made out differently, the bottom line is the same: contributions still support the University of Maryland. The new Foundation

will foster increased private support for the university, promote wider visibility for its academic programs, strengthen the university's economic development role in the state and provide the opportunity to build a financial portfolio that will support and enhance the university in perpetuity.

WHO TO CALL

All addresses finish with the following:

University of Maryland
College Park, MD 20742

Brodie Remington

Vice President, University Relations
President, University of Maryland College Park Foundation
2119 Main Administration Building
301.405.4680
bremingt@accmail.umd.edu

For questions regarding foundation operations and financial practices:

Douglas Nelson

Executive Director, Development Administration
Vice President and Treasurer, University of Maryland College Park Foundation
301.405.1911
2105 Pocomoke Building
dnelson2@accmail.umd.edu

Valerie Broadie

Executive Director, Constituency Programs
Vice President, University of Maryland College Park Foundation
301.405.4928
3300 Symons Hall
vbroadie@accmail.umd.edu

Donna Frithsen

Executive Director, University Development
Vice President, University of Maryland College Park Foundation
301.405.7757
3300 Symons Hall
dfrithse@accmail.umd.edu

Barbara Quinn

Executive Director, University Relations
Vice President and Secretary, University of Maryland College Park Foundation
301.405.1995
2119 Main Administration Building
bquinn@accmail.umd.edu

For questions regarding foundation marketing and communications:

Terry Flannery

Executive Director, University Marketing and Communications
301.405.8548
2101 Turner Hall
tflanner@accmail.umd.edu

For questions regarding the accepting, recording and receipting of gifts:

Terry Miller

Director of Gift Acceptance and Receipting
301.405.7760
2105 Pocomoke Building
tmiller@accmail.umd.edu

For questions regarding the acknowledgement of gifts, Memoranda of Understanding and donor relations and stewardship:

Pam Stone

Director of Development Relations
301.405.3854
2105 Pocomoke Building
pstone@accmail.umd.edu

For questions regarding foundation disbursements, account balances and other financial matters:

Dwight Williams

Director of Foundation Financial Management
301.405.0302
2105 Pocomoke Building
dwilliam@accmail.umd.edu

Questions and Answers

continued from page 3

What if I want to make a contribution to a fund that exists in the UMF, but want to give to the University of Maryland College Park Foundation?

You can make your gift to the University of Maryland College Park Foundation. A new fund with the same purpose will be established within the new foundation.

I have been working with university staff to establish a new endowment. What do I do now?

If you have already established a new endowment in the UMF, you will need to follow the steps detailed above to transfer the fund to the University of Maryland College Park Foundation.

If you have not yet finalized the terms of your gift, please work with the appropriate university representative to direct your gift to the University of Maryland College Park Foundation.

Are there any differences in the procedures for Memoranda of Understanding between the donor and the University of Maryland College Park Foundation?

At this time, the procedures regarding MOUs are the same as always, except that funds are directed to the new foundation. If you have any questions, please contact the appropriate development officer for your area.

How are new accounts opened?

The Office of Gift Acceptance and Receipting opens endowed, operating and non-endowed accounts. For an endowed account, when a signed MOU is received, the Office of Gift Acceptance and Receipting assigns a fund num-

ber to the new account. For all accounts, University of Maryland College Park Foundation account agreement forms must be completed. Terry Miller, 301.405.7760, will provide you with the form.

Where do I send contribution checks that come to my office?

Please send checks, along with the appropriate gift transmittal form, to the Office of Gift Acceptance and Receipting, University of Maryland, 2103 Pocomoke Building, College Park, MD 20742.

Where can I get gift transmittal forms?

Gift transmittal forms can be obtained from the Office of Gift Acceptance and Receipting.

How are gifts acknowledged?

All donors to the University of Maryland will receive a receipt for tax purposes from the University of Maryland College Park Foundation.

Can we still use our UMF operating accounts?

Yes. Operating funds still exist within the UMF to fulfill their stated purposes. Funds will not be closed or transferred without the account holder's knowledge and approval.

What about employees who are paid through the UMF?

There is no change to their status. They still will be paid through UMF accounts and considered UMF employees.

Can we hire new "foundation" employees?

The University of Maryland College Park Foundation does not offer payroll services. New employees who will be paid from private dollars should be hired through the university. University accounts will be reimbursed for the personnel

costs. For further questions, call Dwight Williams, director of foundation financial management, at 301.405.0302.

How will grants be administered?

Research grants will still be administered through the Office of Research Administration and Advancement. Some organizations consider their grants to be charitable gifts; these will be managed through the University of Maryland College Park Foundation. If you are uncertain about the status of your grant, please contact your department's business manager.

How do I get funds disbursed from a foundation account?

New forms for disbursements from the University of Maryland College Park Foundation are available from the foundation's financial management office. Call Dwight Williams at 301.405.0302.

Are there policy and procedure manuals available?

Key personnel in every unit who work directly with foundation accounts will receive a policy and procedure manual when they attend a University of Maryland College Park Foundation orientation session. If you have any specific questions, please contact Doug Nelson at 301.405.1911.

How will the foundation invest its assets?

The University of Maryland College Park Foundation Board of Trustees will select fund managers and allocate assets accordingly. At this time, the UMF and the fund managers they have selected will serve as endowment fund managers for the University of Maryland College Park Foundation, under the direction of our Board of Trustees.

The Difference Private Giving Makes

continued from page 3

Testudo brings luck to anyone who rubs his nose and the ODK fountain graces McKeldin Mall.

Because of private giving, deans and department chairs have flexible funding to sponsor lectures or symposia, help out students in need or send faculty members to an international conference.

The impact of private giving is felt all across the university,

in each program, department, school and college. A strong endowment, created by gifts such as these, provides financial support for the future.

These gifts may seem big, but each gift, no matter its size, has an enormous impact when pooled with others. Take the John Gannon Scholarship, raised in memory of the computer science department chairman, which garnered approximately \$67,000 from donors

contributing gifts from \$10 to \$10,000. And the Reese Cleghorn Excellence in Journalism Award, in honor of the former dean. More than 150 alumni and friends committed \$241,000 in pledges and gifts. And the Annual Fund, with an average pledge of \$59, raises over \$725,000 each year. There really is strength in numbers.



UNIVERSITY OF
MARYLAND

Technology in the Classroom

Successful Undergraduate Program Produces Technically Proficient Student Apprentices

When Ann Smith was making plans last fall for the introductory undergraduate microbiology course she has taught since 1987, she had some new ideas that relied on information technology. The instructor in cell biology and molecular genetics wanted to create some Web-based project pages with digital photos, post lecture outlines on WebCT and create some PowerPoint presentations.

Because the course is a large lecture class with 400 students and 20 lab sessions, she knew her plate already was full. So Smith called on the new Undergraduate Technology Apprentice Program (UTAP) for help with her information technology needs.

UTAP is a one-semester, two-credit elective course offered through the College of Life

Sciences (LFSC) in collaboration with OIT since Spring 1999. The course trains undergraduates in such technical skills as PowerPoint, Netscape Composer, HTML, Adobe Photoshop and FTP.

"The goal of the program is to produce technically proficient student apprentices," says Deborah Mateik, instructional technology training programs manager with the Office of Information Technology (OIT). Mateik teaches the program with Mike Landavere, a campus computing associ-

ate who serves as liaison between OIT and LFSC. After finishing the course, students are employed by the College of Life Sciences to support faculty.

Landavere helps match students with faculty according to ability, needs and nature of the academic class. So far, two groups of ten students have been trained and deployed. Both students and faculty are thrilled with the exchange.

"It's been wonderful," says Smith. "We've been able to do things I never would've had the time to do." She calls her two students "technology TAs," and quickly points out their extensive contributions to her General Microbiology WebCT site. They also help her students post projects and learn Netscape Composer. "Everybody wins," says Smith.



UTAP students like Alison Hess agree. "Not only did the program teach me about good Web and presentation design, it also gave me more connections in the Life Sciences department." Like other students, she enjoyed the mentoring relationship that developed with her faculty supervisor,

Spencer Benson. "This mentoring relationship wasn't something we were expecting," says Landavere, "but it's a nice outcome."

Another nice outcome is the over-

whelming demand by Life Sciences faculty for UTAP students like these and the growing interest from other colleges. "The desirability to get someone from the program has grown by word of mouth from the faculty who are already using them," says Mateik. Last semester, says Landavere, "we had 16 requests from faculty, but only had 10 students."

The model has captured the fancy of

other colleges, such as Agriculture and Arts and Humanities, says Mateik. "If other colleges want to tap into some of the content, we need to move the course to WebCT and get more trainers. We could certainly help it grow if we find someone to help push it along."

The students work about 10 paid hours per week, with funding coming from LFSC. William Higgins, associate dean of the college, who initiated the program in 1998 in conjunction with OIT, works closely with Landavere to match faculty and students for the assignments.

"This program meets a critical need as more faculty incorporate technology into their courses," says Higgins. The college is seeking outside funding to expand UTAP.



UTAP also fulfills the strong desire of undergraduates for technology training. "Students want IT skills," says Landavere, "and we get a wide range of ability."

Mateik administers an on-line skills assessment survey the first class. "I would say 70-75 percent of the students have not done any HTML, haven't used any page editors, and maybe 60

percent have really worked with PowerPoint at all when they start the course," says Landavere. "We teach them the basics," says Mateik. Because of demand, UTAP might have to become more selective.

"My goal is to provide biology students with a challenging, interesting, current and thought-provoking first exposure to the field of microbiology," says Smith. The UTAP program helps her and other faculty in the College of Life Sciences meet their educational goals and gives undergraduates a great start with technology.

The on-line syllabus for UTAP can be viewed at: www.inform.umd.edu/TWT/LFSCUTAP.

—DENISE ELIZABETH LEI

HUD and University Team to Offer Master's Degree in Public Housing

Beginning this January, the university's School of Public Affairs will become the first in the nation to offer a U.S. Department of Housing and Urban Development-sponsored master's of public policy in public housing administration.

"HUD is fundamentally transforming public housing, tearing down the high-rises, opening the doors to opportunity for residents and re-connecting once isolated enclaves of the poor and dispossessed to the cities and economies around them," says HUD secretary Andrew Cuomo. "It's a huge challenge, particularly for those running our public housing authorities. This new master's program will ensure that, in the decades ahead, we have a superbly-trained corps of public housing executives ready to meet today's challenges and tomorrow's."

Since 1994, the School of Public Affairs has teamed with HUD in several executive education programs for housing professionals in the areas of housing and community development.

The first class of 25 master's candidates will enter the university in late January, 2001 for a 12-month curriculum of courses in housing finance, asset management, community development, quantitative analysis, delivering social services, negotiating techniques and microeconomic analysis. To attain the degree, candidates will be required to

have completed 13 courses or 39 credit hours in one of three specialized areas: advanced housing finance, managing difference: interest-based negotiations, or evaluation of welfare reform.

They will also be required to complete a "capstone project" in the form of a study of an issue of concern to HUD and a housing authority. Course work will be supplemented by field trips, meeting with members of Congress, senior HUD staff or representatives of the housing sector and field trips to affordable housing developments. Each candidate will have a private sector mentor experienced in housing development or management.

To be considered for the program, a candidate must have at least five years of experience in public housing, have graduated from a four-year college or univer-

sity with at least a 3.0 grade point average, have the potential for promotion within their authorities or HUD and be committed to remaining in the profession for the long term.

"The program fits squarely into the school's mission as a community dedicated to providing current and future

The first class of 25 master's candidates will enter the university in late January, 2001 for a 12-month curriculum of courses in housing finance, asset management, community development, quantitative analysis, delivering social services, negotiating techniques and microeconomic analysis.

leaders with the knowledge and skills they will need to craft and implement public policies in a complex policy environment," says Public Affairs Dean Susan Schwab. "This new partnership is a logical extension of the school's long-term association with HUD and other profes-

sionals from the housing and community development community."

The estimated per-student cost is \$21,500, which includes tuition set at the standard out-of-state rate, fees and books. HUD will cover the full cost of

tuition and books for each candidate while their agencies will be expected to give candidates leave with pay and to provide funds for student lodging and any travel, if necessary.

HUD's financial contribution will be structured as a forgivable loan, with one-third of the obligation retired in each of three successive years following completion of the degree that the candidate serves a housing authority.

The Maryland School of Public Affairs has offered credit and non-credit courses in community and affordable housing development to more than 2,500 participants from HUD, the U.S. Departments of Agriculture and Defense, housing authorities, state housing finance agencies and not-for-profit organizations such as the Local Initiatives Support Corporation, Neighborhood Reinvestment Corporation and the Enterprise Foundation.

The first class will be selected jointly by the university and HUD, with applications due Sept. 29, admissions decisions expected by Oct. 27 and classes to start on Jan. 29, 2001. For further information contact Monica Moody Moore, director of admissions, at 405-7360.

You may also access the HUD Fellows website at www.puaf.umd.edu/oep/HUDFellows/.



NOTABLE



Jeffrey Bridgers has been named the new manager of Digital Library Operations at the University of Maryland Libraries. A graduate of Columbia University and its School of Library Service, Bridgers has worked since 1996 at the Library of Congress with its National Digital Library Program where he was manager of content and historical authentication for the "America's Story" Web site.

Tony Busalacchi is the new director of the ESSIC and professors of meteorology beginning Sept. 25. Busalacchi is an outstanding scientist whose leadership of a major research laboratory at NASA-Goddard has made a large contribution to the reputation of that campus as a world center in the earth sciences.

Robert Ellingson, professor of meteorology, was recently elected secretary of the International Radiation Commission of the International Association of Meteorology and Atmospheric Sciences (IAMAS). He also was elected co-chair of the fourth Gordon Research Conference on Solar Radiation and Climate. This conference is held every two years to discuss recent advances in topics related to atmospheric radiation and climate.

Professor **Steve Fetter** received the American Physical Society (APS) Joseph A. Burton Forum Award for developing the technical basis for diverse new initiatives in nuclear-arms control and nonproliferation policy and for communicating the relevant scientific results and their context effectively to policymakers and the public.

Steven Kull, senior fellow at the Center for International and Security Studies at Maryland (CISSM) and director of the Center on Policy Attitudes in Washington, has produced a pilot documentary for PBS titled "Vox Populi: Democracy In Crisis." The program focuses on the U.S. public's sense that it is not adequately represented by the government, and has been shown in Kentucky, Texas, Utah, California and Florida. Further episodes in the series will examine American attitudes on education, healthcare and foreign policy.

Elena Mayberry has been named program director for internships and corporate relations in the College of Computer, Mathematical and Physical Sciences. She comes to CMPS following five years as experiential programs manager for the Smithsonian, where she coordinated and facilitated all internships for that institution.

Lawrence Moss, professor in the School of Music, is an ASCAP/PLU\$ Standard Award recipient. These cash awards, made by the American Society of Composers, Authors and Publishers, reflect ASCA's continuing commitment to assist and encourage writers of serious music. They are granted by an independent panel and are based upon the unique prestige value of each writer's catalog of original compositions as well as recent performances of those works in areas not surveyed by the society.

History professor **Keith Olson** was awarded an honorary Ph.D. in the humanities, the first American ever so honored, by the University of Tampere, Finland, last May. At its 75th anniversary, the University of Tampere recognized Olson for his contribution to scholarship and for his promotion of American studies in Finland. He is the tenth American to receive an honorary degree from Tampere. The other nine include four in medicine and J. William Fulbright, founder of the Fulbright Program.

Jogesh Pati, professor of physics, was awarded the 2000 Dirac Medal and Prize for his pioneering contributions to the quest for a unified theory of quarks and leptons and of the strong, weak and electromagnetic interactions. Pati shares the award with Howard Georgi and Helen Quinn. The Abdus Salam International Centre for Theoretical Physics' Dirac Medal is awarded annually on P.A.M. Dirac's birth (Aug. 8) for contributions to the field of theoretical physics.

The School of Public Affairs has established the Eli Karen Turner Fellowship Award in honor of **Admiral Stansfield Turner's** wife who died in a plane crash in Costa Rica last January. The award will be presented to an incoming student for the 2000-2001 academic year. Turner served as director of the CIA from 1977-1981. As an admiral in the U.S. Navy he served as commander of the U.S. Second Fleet and NATO Striking Fleet Atlantic, and as the commander-in-chief of NATO's Southern Flank.

Venkatesh Shankar, associate professor of marketing in the Smith School of Business, has been named the Ralph J. Tyser Fellow in Marketing. His areas of specialization are e-business, competitive marketing strategy, international marketing, pricing and promotion strategies, and new product development. Shankar received his Ph.D. in marketing from the J.L. Kellogg Graduate School of Management at Northwestern University.

Astronomy professor **Virginia Trimble** was elected president of the division of galaxies and cosmology of the International Astronomical Union, for the term 2000-2003.

Maryland J-Students Cover Republican National Convention

Ten students from the College of Journalism had the rare opportunity to cover the Republican National Convention in Philadelphia as credentialed press this summer, joining an elite group of national and international political journalists. The students reported on the convention and moved stories under the college-operated Capital News Service.

Maryland was one of only two journalism schools in the country to provide coverage of the GOP convention.

In addition to covering the GOP convention live from Philadelphia in July, students also reported on and moved stories about Maryland Democrats before and during the Democratic National Convention in August as part of their class, "News Coverage of Special Topics: Campaign Press Coverage."

Covering a national presidential convention is "like a crash course in political journalism," says Adrienne Flynn, who with Steve Crane directs the college's CNS bureau and who headed the convention class and coverage. "There isn't any better experience."

Rachel Brown, 23, a graduate student and CNS convention reporter, agrees. "It really makes you work on your feet. You are pressured to work fast," says Brown.

Maryland students focused on the state's delegations to the conventions, but were also able to interview national figures at the convention. They included consumer advocate and Green Party presidential nominee Ralph Nader, former House Speaker Newt Gingrich, former senator and 1996 GOP presidential nominee Bob Dole, Christian Coalition founder Pat Robertson and Helen Thomas, UPI's longtime White House correspondent now reporting for Hearst News Service.

They also faced some of the other realities of a journalist's life on the campaign trail. Twelve-hour days began and ended with one-hour shuttle bus rides between the convention and the students' hotel site in Valley Forge, Pa. Dinner was often anything that could be grabbed on the run and news conferences were usually con-

ducted in a state of perpetual motion, competing with television camera crews for the best position.

All 10 students at the convention are candidates for master's degrees at the college. Each was assigned to cover a specific group of delegates, pitching their own story ideas and writing assigned stories. In all, the students moved 41 stories between the two conventions, generating 88 published stories from CNS clients, which include dailies, weeklies, broadcast and on-line outlets in and around the state of Maryland.

"They really helped to round out our daily convention page," says Barbara Sauers, managing editor of the Easton Star-Democrat, a CNS client. Sauers says she appreciated the Maryland focus of the stories. "The nice thing was to have CNS stories early in the evening already edited and laid out, and wait for a photo and story from the AP with the latest. This worked out well for our copy desk and gave our readers the local coverage they expected," Sauers says.

In addition to Brown, Maryland journalism students covering the convention were

Maryland was one of only two journalism schools in the country to provide coverage of the GOP convention.

Kate Alexander, Matthew Cella, Andrea Grossman, Kent German, Eric Kelderman, Robert Patrick, Kathryn Quigley, Jonathan Sheir and Laurent Thomet.

Special funding to help offset student and faculty travel expenses was provided by the Maryland-Delaware-D.C. Press Association and the Maryland Professional Chapter of the Society of Professional Journalists.

Greek and Roman Gods in the District of Columbia

Long before modernity and Martha Stewart, at about the time A.D. was becoming B.C., Roman philosopher, dramatist and statesman Seneca practiced the art of living well.

A liberal education is the kind that sets a person free, Seneca (4 B.C.—A.D. 65) said, free from ignorance, from prejudice, from inexperience, from doubt.

"And that's what I most enjoy doing in my own classes, getting people beyond the idea that they have to master facts, to thinking about how what they are learning can change who they are. That's what liberal education is," says Gregory Staley, associate professor in the department of classics.

A 1999 recipient of the Award for Teaching Excellence, given annually by the American Philological Association, the national professional organization of classicists in the United States and Canada, Staley was particularly cited for his work in reaching out to non-majors and for his work over the years in teaching high school Latin and English teachers about the classics.

The professor worries that people don't seem to be aware anything that occurred more than 25 years ago, let alone 2,500 years ago, has any value.

"Our depth perception, I think, is lost because change, social and technological, is coming at us so fast," he says. "People must be persuaded that ideas or works from a culture so far in the past still speak to us. And if there is one characteristic of my teaching, I think [it] is that I constantly try to remind people of the importance of the past and of the classical past, that I don't study mythology as an antiquary subject. I try to make myth relevant to modern times."

Conveniently, classical myth still permeates American culture. For a unit on Cupid, Staley downloaded an advertisement for corn chips onto his website. Students compared how the image of Cupid in the ad differed from bygone images of the god of love.

In other class discussions Staley has connected Greek heroes, who are as infants forever being left outside to die, with more recent tragedies. He cited an abandoned baby in Gaithersburg who last winter was miraculously found by someone who heard her cry.

The Greeks, Staley says, really believed that abandonment was a sign that you deserved to be a hero. "If you were put out to die and the gods were so favorable toward you that you were lucky enough to survive or be rescued, as Oedipus was, you were a hero," he says.

"That's regularly what the students outside of the humanities say appeals to them about this course. They suddenly see that myth is not just entertainment, but that it was in the ancient world a struggle to make sense of life and your place in it. And though our world has changed radically since ancient times,

the basic issues of love and death haven't changed at all."

Staley studied classics in graduate school; his main interest has always been literature and, particularly, Roman literature. "Through teaching I got interested in myth, and quite by accident I became interested in classical myth in America. I was teaching an upper level myth course about how to do a feminist analysis of the story of Rip Van Winkle," he recalls. "So I was reading Washington Irving's story and thought, 'this guy sounds a lot like Odysseus (hero of the Odyssey, a king of Ithaca, and one of the Greek leaders in the Trojan War). He goes away for exactly 20 years. When he comes home he meets his dog in front of his house. The only difference is his dog doesn't know him when he gets back."

"And that's how I got interested in classical myth in America, trying to figure out why Rip Van Winkle is like Odysseus."

In some ways it doesn't make sense that Americans would be interested in classical mythology, Staley says. In Europe, where practically every building is decorated with scenes of classical myth, sure. After all, much of Europe was once the Roman Empire.

But an ocean separates America from the ancient world. "Tellingly, though, that ocean is called the Atlantic Ocean," Staley says. "Both of those words, Atlantic and ocean, come from ancient myth. 'Atlantic' comes from the island Atlantis that Plato talked about that disappeared into the sea. And 'ocean' was the river, which was also a god that the Greeks imagined flowed around the world."

The Greeks imagined that if you went west in that "river" you would find a place called the blessed isle[s] where the very few, specially chosen people would go to live in paradise forever, Staley explains. When Europeans sailed for America they thought they were going to find that mythical place. "So I've become very interested in how Americans have used classical myth to explain their history, their politics, their ideology. Especially since here near Washington we are very close to the most important public buildings in America, many of which are decorated with scenes from classical mythology."

All those white marble buildings make Washington, D.C., a great place to study the classics. A model of Athena surrounded by Justice and Hope embellishes the Capitol's East entrance, and six Olympian gods beckon from the dome of the building which is built on a hill, Capitol Hill named after the Capitoline Hill in ancient Rome. Presidential memorials have been modeled on the Pantheon and Greek temples, and the

very first work of public art in America, paid for by Congress, was a statue of George Washington fashioned after Zeus.

"Americans absolutely hated it," says Staley. "Washington was dressed like an ancient, naked from the waist up. The statue was originally to have gone into the Rotunda of the Capitol but it was too heavy for the floor, and when it was put outside someone said, 'George Washington was too concerned about his health to ever go around dressed like that in a climate such as ours.'"

So we can't begin to understand Western culture or American culture or even the District of Columbia's architecture, Staley says, without going back to antiquity. Washington, D.C., for example, was built on a spot of land where one of the plantations was called Rome. "People saw Washington as the new Rome," the professor says, "just as the Romans saw Rome as the new Troy, inhabited by immigrants from across the sea who left an old world that had been destroyed and were building a new one."

Staley recommends Ovid's *Metamorphoses* to those who want to delve into classical mythology for the first time. Ovid, a Roman writer who lived from 43 B.C. to around A.D. 17,

compiled 250 or so of the most beloved Greek mythological stories into a readable collection.

As for finding more recent selections, well, that can be difficult. Staley says there are either books that get into the esoteric details of the myths, which aren't really suited for a general audience, or there are books that are too superficial and not sufficiently informed about the ancient cultures.

"There are lots of books for high school and younger students that retell the stories," he says, "but they always change them quite a bit. It's okay to read them when you are younger, but when you're older you need to read the real stuff."

Everyone should read both the *Iliad* and the *Odyssey*, Staley says, because they provide two different visions about how to go about living your life. "And all of us at some point choose to be an Achilles or an Odysseus," he says, "Although we may change our minds along the way."

—RITA SUTTEF



Gregory Staley

For Your Interest

Bring Them Your Leaders

Omicron Delta Kappa is looking for a few more leaders to honor.

Sigma Circle of ODK at Maryland began in 1927. Since then, ODK has initiated more than 3,000 students, faculty and honorary members.

The national society tapped Sen. Joe Tydings back in 1950 when he was playing varsity lacrosse, and U.S. Congressman Steny Hoyer in 1962 when he was SGA vice president. Other proven leaders initiated include State Sen. President Thomas V. "Mike" Miller, Jane and Jim Henson and honorary members Pres. Franklin Roosevelt, Pulitzer Prize-winning author James MacGregor Burns and Congresswoman Connie Morella.

ODK brings together junior, senior and graduate students with Maryland's most outstanding faculty members, to recognize campus leaders and encourage other students to achieve. The society seeks accomplished leaders in scholarship; campus or community service, social, religious activities and campus government; athletics; journalism, speech and the mass media; and creative and performing arts.

ODK requires a minimum cumulative grade point average of 3.20 for juniors, 3.25 for seniors and 3.80 for graduate students to be considered for membership. Applications can be picked up in the Office of the Vice President for Student Affairs, 2108 Mitchell Building. Applications must be returned to that same office no later than 4 p.m., Friday, Sept. 22.

Wine and Dine

The University of Maryland Golf Course hosts its first annual Maryland Vineyards Wine Dinner, Friday, Sept. 29 at 6:30 p.m. The reception features a cash bar with Maryland beers and wines, crab fondue, fresh seasonal fruits and cheeses. Dinner includes Chesapeake chowder, crab and purple potato salad, a Maryland Duo (featuring a glazed chicken breast and a beef

tournedo) and tiramisu for dessert. Each item features a particular wine from Maryland vineyards.

The cost is \$29.99 (\$24.99 for club members), plus tax and gratuity. Advance reservations are required at 403-4182.

In the Swim of Things

Campus Recreation Services will be offering Learn to Swim classes for ages 6 months to adult. Classes will be offered either twice a week for four weeks, once a week on Saturdays for eight weeks, or four days a week for two weeks. Each session is 30-40 minutes in length.

The fee is \$50 per course, and courses are taught by American Red Cross Water Safety Instructors. Registration for all courses must be done in person at the Member Services Desk in the Campus Recreation Center.

Classes begin the week of September 18. For more information, call 405-PLAY.

On-Line Mailing Label Request

As the personnel services department continues to identify opportunities to use automation and streamline processes, the department has created an on-line mailing label/roster request form. Now when you have a need for faculty/staff mailing labels or rosters, you can complete the form at your desktop and simply e-mail your request to the data services unit.

The hot link for the new form and instructions is located at www.personnel.umd.edu. Should you have further questions regarding this new electronic form, direct them to the data services unit at 405-5674.

And the Number One Tip Is...

The OIT Help Desk has created a

list of 10 tips to help Maryland faculty, staff and students avoid computer-related problems. This list is available online at:

www.helpdesk.umd.edu/top10.

For further information, contact the OIT Help Desk at 405-1500.

Privacy Policies on the Web

On Oct. 1 a new law designed to protect the privacy of personal records collected by the university goes into effect. Rodney Petersen, the Office of Information Technology's director of policy and planning and of Project Nethics, discusses this new law in the OIT Web Clinic "Privacy Policies and Data Security on the Web," Tuesday, Sept. 12, from 2 to 3 p.m. in room 4404 Computer and Space Sciences Building.

This event is free to campus faculty and staff, but seating is on a first come, first served basis.

Professional Concepts Exchange Canceled

The Professional Concepts Exchange Conference (PCEC) that had been planned for September 2000 has been canceled. (Announcements were not sent out). The committee plans to reschedule the PCEC for May 2001.

The nomination process for recognition awards will go forward as previously announced. Awards will be presented when the conference is held in May.

The planning committee needs volunteers to plan and work on the conference. Contact Dianne Sullivan at the President's Commission on Women's Issues office 405-5806 or dsullivan@deans.umd.edu if you are interested in helping.

Grab Some Crabs and Feast

Summer is coming to an end and so is crab season at the Rossborough Inn. Come to the Inn Friday, Sept. 15 from 6 to 9 p.m. for the final Crab Feast of the year.

Grab a friend, colleague or your entire family and come relax in the Rossborough Courtyard for a Maryland Feast. It's an "all you care to eat and drink extravaganza" for one low price.

Included in the feast are Maryland steamed crabs, steamed jumbo shrimp, fresh steamed clams, spicy Buffalo chicken wings, corn on the cob, watermelon, coleslaw, potato salad, cornbread, beer, wine, soft drinks and a University of Maryland sundae bar. The cost is \$40 for adults, \$33 for club members and \$10 for kids. Beer, wine, soft drinks, tax and

gratuity are included in the price.

Advance reservations and payment are required. Call 314-8013 to make your reservation.

Study Abroad This Winter

The Study Abroad Office is pleased to announce its Winterterm 2001 programs in Belize, Brazil, Costa Rica, Cuba, England, Germany, Grenada, Israel, Mexico, Italy (Rome and Stabiae) and Vietnam. Complete program information can be found at www.inform.umd.edu/INTL/studyabroad.

Faculty and staff are encouraged to share this information with their students and also to visit the office's website if interested in creating future Winterterm programs.

Pardon the Progress

Due to power problems and general construction delays, the back entrance to the Rossborough Inn and the handicapped accessible ramp will continued to be blocked for a couple of more weeks.

During construction, the Rossborough Inn will be open for lunch Monday - Friday. Please use the main entrance on the Route 1 side of the Inn. Reservations can be made at 314-8013.

Conversation Partners

The Maryland English Institute is looking for volunteers to be English conversation partners for one hour a week. For more information e-mail MEI-SpeakingPartners@umail.umd.edu.

Mark Mazower Lecture

The Center for Historical Studies, at the University of Maryland, is proud to sponsor a public lecture by Mark Mazower, the acclaimed author of *Dark Continent: Europe's 20th Century* (London, 1998) and *Inside Hitler's Greece: the Experience of Occupation, 1941-44* (Yale, 1993). Mazower, currently teaching at the School of History, Classics and Archaeology, at Birkbeck College, the University of London will speak at Tydings Hall, Room 0117, on Sept. 19 at 4:30 p.m.

The title of Mazower's talk is: "The Roots of War and Peace in the Balkan: An Historical Perspective."

Admission is free and the refreshments will be served. The Center for Historical Studies can be reached via email at: historycenter@umail.umd.edu

Computer Anti-Virus Products Available to Faculty, Staff and Students

The Office of Information Technology (OIT) Software Licensing office currently offers two anti-virus products to combat computer viruses at the university: Network Associates (McAfee) and Norton products.

The Network Associates (McAfee) agreement provides software licenses for all faculty, staff and students. It covers both personal and institutionally owned machines and allows OIT to freely distribute copies of the anti-virus software on campus. This agreement is known as a perpetual agreement. Under this type of agreement, the anti-virus software can remain in use on someone's personal machine after he or she leaves the university. This is a particularly good arrangement for students when they graduate.

The Norton products are only available to faculty and staff. The OIT Software Licensing office sells Norton anti-virus software for a reduced fee to the University of Maryland community.

Please refer to the OIT Software Licensing office web site at www.oit.umd.edu/slic or call 405-2986 for information on product listings and licensing fees. For details on how to download the Network Associates anti-virus software, visit the Help Desk at www.helpdesk.umd.edu/virus or call 405-1500.

—Pamela Newell, Office of Information Technology

